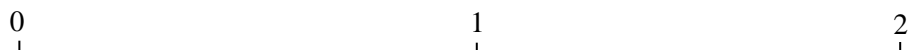


Revision Sheet - Fraction Meanings 1

Do not use a calculator. Show working on the back of the sheet for the questions marked with a *.

- Write the following number in numerals:
Four thousand, six hundred and eighty two
- Write 7 029 in words
- Complete: $\frac{2}{3}$ means '2 of
- and it means '..... by 3'
- Complete: 13% means '.....'
- Complete: 0.54 means '5 tenths and
- and it means '54
- Shade 30% of this square $\frac{1}{5}$ of this square and 0.9 of this square
- Mark $1\frac{4}{5}$, 0.45 and 130% on this number line (7Nb,c,d)



Revision Sheet - Fraction Meanings 2

Do not use a calculator. Show working on the back of the sheet for the questions marked with a *.

1. Write the following number in words: 6 324

.....

2. Write the following number in numerals:

Nine thousand, six hundred and forty five

3. Write 3 309 in words

.....

4. Complete: $\frac{2}{9}$ means '..... parts'

and it means '2

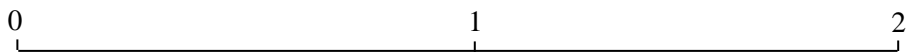
5. Complete: 60% means '.....'

6. Complete: 0.127 means '1 tenth,

and it means '..... thousandths'

7. Shade 75% of this square $\frac{3}{4}$ of this square and 0.02 of this square

8. Mark $\frac{7}{10}$, 0.4 and 5% on this number line



9. Write $\frac{3}{7}$ in terms of division

10. Write 29 hundredths as a decimal fraction

Revision Sheet - Fraction Meanings 3

Do not use a calculator. Show working on the back of the sheet for the questions marked with a *.

1. Write the following number in numerals:

Six hundred million, and forty thousand

2. Complete: $\frac{4}{10}$ means ‘.....of..... pieces’

and it means ‘.....’

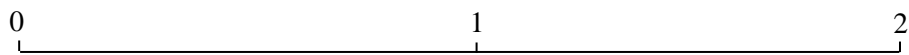
3. Complete: 18% means ‘.....’

4. Complete: 0.026 means ‘.....’

and it means ‘26.....’

5. Shade $\frac{3}{7}$ of this square 2% of this square and 0.61 of this square (7Nb,c,d)

6. Mark $1\frac{3}{10}$, 0.06 and 77% on this number line (7Nb,c,d)



7. Write $5\div 3$ as a common fraction

8. Write 2 thousandths as a decimal fraction

Revision Sheet - Fraction Meanings 4

Do not use a calculator. Show working on the back of the sheet for the questions marked with a *.

1. Write the following number in words: 46 300 000 000

.....

2. Write the following number in numerals:

Six hundred million, and forty thousand

3. Complete: $\frac{5}{8}$ means '.....of.....pieces'

and it means '.....'

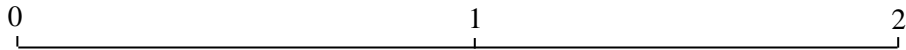
4. Complete: 1% means '.....'

5. Complete: 0.402 means '.....'

and it means '402.....'

6. Shade 0.5 of this square $\frac{1}{3}$ of this square and 100% of this square

7. Mark $\frac{4}{8}$, 1.7 and 115% on this number line (7Nb,c,d)



8. Write $\frac{5}{9}$ in terms of division

9. Write 38 tenths as a decimal fraction

Revision Sheet – Fractions meanings 5

1. Write the two meanings of $\frac{3}{8}$

2. Write the two meanings of 0.017

3. Write the meaning of 43%

4. Shade these fractions of the given squares

$\frac{1}{6}$



$\frac{3}{5}$



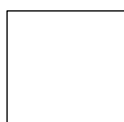
$\frac{11}{20}$



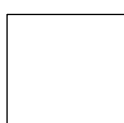
0.7



0.03



87%



6%



5. Circle the larger of the following pairs of numbers

$\frac{3}{8}$ $\frac{5}{8}$

$\frac{1}{7}$ $\frac{1}{8}$

2.7 2.4

1.12 1.9

6 6.1

40% 5.75%

$\frac{1}{2}$ 60%

0.34 $\frac{3}{4}$

6.5 $\frac{6}{5}$

6. If I have $\frac{5}{8}$ of a pizza and I eat $\frac{2}{8}$, how much will I have left?

7. If 5 people come into my shop and each buys half a pizza, how many pizzas will I have sold?

8. What is half of $\frac{6}{10}$?

9. How many $\frac{1}{2}$ kg bags of flour will I need to buy to have 4 kg of flour

10. If someone steals $\frac{3}{8}$ of my pile of manure, what fraction will I have left?